

PUNCTUALITY

DEFINITION:

Acting finished or arriving on time. To be punctual with work. Show respect for others by doing the right thing at the right time.

OBJECTIVES:

1. Students will demonstrate an understanding of the meaning of the Word of the Week: punctuality.
2. At the conclusion of these mini lessons, students should be able to identify, internalize, actualize and model punctual behavior.

EXPECTED OUTCOMES:

1. When reading or discussing a story, the student will recognize the Word of the Week: punctuality.
2. When playing or working at school and at home, the student will exhibit punctual behavior.
3. When called upon by the teacher, the student will be able to model the Word of the Week and evaluate his or her own behavior.

SUGGESTED BOOKS:

1. *Around The Clock With Harriet*, Betsy and Giulio Maestro
2. *The Berenstain Bears And Too Much Pressure*, Stan and Jan Berenstain
3. *Joe On Sunday*, Tony Blundell
4. *Today Is Monday*, Eric Carle
5. *It's About Time Jesse Bear*, Nancy White Carlstrom

Mini Lessons

- MONDAY:** To be punctual means to be on time. Our world runs on a schedule, and we must be punctual or we will miss things. Today, discuss what our lives would be like if buses, schools, businesses and other establishments did not maintain schedules of operation. What are the benefits of being punctual?
- TUESDAY:** Yesterday, we learned that to be punctual means to be on time. It is important for each of us to come to school on time and leave on time. You are to be here when school starts at 8:40 a.m. 8 a.m. is too early and 10 a.m. is too late. Today, discuss how someone coming to class late or leaving early upsets the school day.
- WEDNESDAY:** Your mother told you she would pick you up after school at 2:30 p.m. She was late. She arrived at 3:30. How would you feel if someone told you that he or she would pick you up at a certain time and that person was late or never showed up?
- THURSDAY:** We've spent three days discussing how to be punctual and how it feels if someone is not punctual. We've talked about how, as children, you can practice being punctual. Sometimes we cannot help being late for an appointment. Today, discuss actions you can take if you cannot be punctual.
- FRIDAY:** Today, write a short story about punctuality. You may write about why it is important to be punctual or what you have done this week to be punctual.